



07-17

Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

AGENDA*
BOARD OF EDUCATION REGULAR MEETING
JANUARY 22, 2007
DISTRICT 41 ADMINISTRATION CENTER
793 N. MAIN ST., GLEN ELLYN, IL 60137
MARY J. LUGINBILL BOARD ROOM

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Roll Call**
- IV. Public Participation**
- V. Presentations and Reports**
- VI. Approval of Consent Agenda**
 - A. Teaching, Learning and Accountability
 - 1. Personnel Report Handout
 - B. Finance, Facilities and Operations (*\$ denotes financial attachment*)
 - 1. Treasurer's Report \$Attachment 1
 - 2. Cash Balances Report \$Attachment 2
 - 3. Investment Schedule \$Attachment 3
 - 4. Monthly Budget Report \$Attachment 4
 - 5. Accounts Payable and Payroll \$Attachment 5
 - 6. Vandalism/Damage Report \$Attachment 6
 - 7. Disposal of Surplus Property \$Attachment 7
 - 8. 2006-2007 FOIA Report \$Attachment 8
 - 9. Student Fees for 2007-2008 \$Attachment 9
 - C. Other Matters
 - 1. Board Regular & Special Meeting Minutes Attachment 1
 - January 8, 2007 Regular Meeting and Closed Session
 - 2. Board Policy Revisions Attachment 2
 - 3. Semi-annual review of Closed Session Minutes Attachment 3
 - 4. Destruction of Closed Meeting Audio Recordings Attachment 4

*Note: The information in this agenda is subject to change.

VII. Superintendent's Report

- A. Learner Characteristics for All D41 Students
- B. Administrative Recommendation for a Future Referendum Attachment 5

VIII. Action Items

- A. Approval of Community Survey Attachment 6

IX. Upcoming Meetings

- February 12, 2007

X. Discussion Items

- A. Satisfaction Surveys for Stakeholder Groups Attachment 7

XI. Public Participation**XII. Closed Session**

(Note: Following are the legal reasons for conducting a closed session. The board will identify the specific reason before going into closed session.)

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).
- B. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
- C. The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
- D. Evidence or testimony presented in open hearing, or in closed hearing where authorized by law, to a quasi-adjudicative body, as defined in this Act, provided that the body prepares and makes available for public inspection a written decision with its determinative reasoning. ILCS 120/2(c)(4).
- E. The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
- F. The setting of a price for sale or lease of property owned by the District. 5 ILCS 120/2(c)(6).
- G. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
- H. Security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8), as amended by P.A. 93-79 and P.A. 93-422.
- I. Student disciplinary cases. 5 ILCS 120/2(c)(9).

*Note: The information in this agenda is subject to change.

- J. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
- K. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).
- L. The establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self insurance pool of which the District is a member. 5 ILCS 120/2(c)(12).
- M. Self-evaluation, practices and procedures, or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16).
- N. Discussion of lawfully closed meeting minutes, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).

XIII. Return to Open Session

XIV. Adjourn Regular Meeting

*Note: The information in this agenda is subject to change.



07-16

Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

MINUTES

**BOARD OF EDUCATION
GLEN ELLYN SCHOOL DISTRICT 41**

REGULAR MEETING

**JANUARY 8, 2007, 7:30 P.M.
CENTRAL SERVICES OFFICE
793 NORTH MAIN STREET, GLEN ELLYN, ILLINOIS**

- I. Call to Order:** President John Vivoda called the regular meeting of the Board of Education to order at 7:31 p.m.
 - II. Pledge of Allegiance:** President Vivoda led in the Pledge of Allegiance and welcomed meeting attendees.
 - III. Roll Call:** Members present: Kevin Cosgrove, Terra Howard, Debbie Hoffman, John Kenwood, John Marcheschi, Carol McElvain and John Vivoda.
 - IV. Public Participation:** There was no public participation.
 - V. Approval of Consent Agenda**
 - A. Teaching, Learning and Accountability
No action.
 - B. Finance, Facilities and Operations (*\$ denotes financial attachment*)
 - 1. Interim Paid Bills
 - C. Other Matters
 - 1. Board Regular & Special Meeting Minutes
 - December 18 Regular Meeting and Closed Session
 - December 21, 2006 Special Meeting
- Carol McElvain moved and John Kenwood seconded to approve the actions and recommendations contained in Section V, Consent Agenda. On a roll call vote answering "yea", Cosgrove, Kenwood, Howard, Hoffman, Marcheschi, McElvain and Vivoda; answering "nay", None. Motion carried.*
- VI. Upcoming Meetings**
 - January 22, 2006

VII. Superintendent's Report

- A. Enrollment Update: Dr. Riebock reviewed enrollment through December 31, 2006 and reported that it is holding steady. The District enrollment through December 31, 2006 is approximately 3,588.
- B. Franczek Sullivan Annual School Law Conference: The Conference will be held January 27, 2007, 8:30 a.m. – 12:30 p.m., Hamburger University located at the McDonalds Office Campus in Oakbrook. Dr. Riebock said that this is a good opportunity for Board and staff members to learn valuable legal information and to be updated on recent changes in the law. Contact Maureen Stecker at the District Office for registration information.

VIII. Discussion Items

- A. Boundary Advisory Committee Recommendation: The Board's discussion focused on the Boundary Advisory Committee's December 18, 2006 Report which recommended no change to the District's current school attendance boundaries and urged the Board to make a facilities solution to overcrowded schools a top priority. The Committee felt that there would be no clear benefit to justify the disruption to our families and school communities. However, a minority viewpoint of the Committee supported a boundary change, believing that matters are urgent and while all of our schools are crowded, they felt Abraham Lincoln and Churchill needed more immediate relief. The Committee's recommendation also included the following five administrative actions to manage growth in the interim period until a facilities solution could be implemented:
 - Assign students from new developments to the school best able to accommodate them
 - Establish choice zones allowing parents to choose a less crowded school
 - Study space usage to determine if there are more efficient ways to utilize existing space
 - Examine programmatic balance to determine if there is a more creative way to deliver programs that might provide a better use of space
 - Increase physical space at the buildings with more portable classrooms or building additions

The Board again thanked the Committee for their serious work and commended them on their thorough study of the boundary issue. The Board said that they are taking the Committee's recommendation to heart and that their work has brought increased urgency to the real issue which is overcrowding in our schools.

Dr. Riebock explained that the Board could either move to a formal acceptance/affirmation of the Committee's report or wait until the January 22nd Board meeting as originally planned.

The Board and Dr. Riebock agreed with the Boundary Advisory Committee's recommendation. The Board directed Dr. Riebock to explore the five administrative actions as noted above and to make a recommendation to the Board for interim relief to the overcrowding at our schools. Dr. Riebock said that for the very short term, she can begin to look at approaches (e.g. new

development pockets and programmatic changes, etc.) but there is no single solution. Ultimately solutions will be based on what the demographics tell us and they will need to be very specific solutions and site-based because our school infrastructures are so diverse.

Kevin Cosgrove moved and John Kenwood seconded to accept the Boundary Advisory Committee's recommendation as presented, and directing Dr. Riebock to explore the five administrative actions included in the committee's recommendation and develop a plan as soon as possible that can be shared with the community. Motion carried on a unanimous voice vote.

Following the Boundary Committee discussion, the Board changed the focus of their discussion to making a facilities solution a top priority. They discussed the pros and cons of going to referendum in April 2007 vs. March 2008. Highlights of their discussion included:

- The viability of the concept plan that was presented to the public in November 2005 for building a new fifth-sixth grade center on the Hadley Junior High site and the importance of re-educating staff, parents and community members about it
- Areas of the plan that require more detail
- How much the Board is willing to spend on referendum planning and pre-work and planning without voter approval

When asked by the Board if she agreed with the Facilities Task Force recommendations, Dr. Riebock indicated she was convinced the Hadley site proved to be the most viable solution for a facility. She indicated further work needed to be conducted to build specificity into the plan.

Dr. Riebock assured the Board that regardless of when they decide to go to referendum, the Administration will pursue a facilities solution. The specifics of the facility design will be related to the time frame of the referendum planning.

Mr. Marcheschi made a motion that was seconded by Mrs. McElvain, directing Superintendent Dr. Ann Riebock to submit an administrative recommendation to the Board by January 22, 2007 as to the prudence and feasibility of going to referendum in April 2007. If Dr. Riebock's recommendation is to wait until March 2008, the Board would like to know the dollars, resources, etc. required to have a successful referendum. On a roll call vote answering "yea", Marcheschi, McElvain, Cosgrove, Kenwood, Howard, Hoffman and Vivoda. Answering "nay", None. Motion carried.

IX. Public Participation

- Erica Nelson, resident addressed the Board on the following topics:
 - Encouraged the Board to consider 1) making the facilities topic a recurring agenda item during one of its two monthly board meetings in an ongoing effort to educate the community on this issue
 - 2) sending registration information out earlier

Mrs. Nelson also discussed her role in the Community Outreach program and liaison to World Relief and the wonderful work that is being done on behalf of those who are less fortunate.

- Pete Ladesic, resident told the Board that community support is essential in order to pass a referendum. He encouraged the District to go back to the community to determine their level of support and then equate that level of support to dollars.
- Steve Vondrak, resident said that that specificity regarding the dollar amount and operational expenses is crucial when asking voters to approve a tax increase. People need to know what they are voting for very specifically.

X. Closed Session: *John Marcheschi moved and John Kenwood seconded to adjourn to Closed Session to discuss:*

- A. *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).*

On a roll call vote answering "yea", Hoffman, Marcheschi, McElvain, Cosgrove, Kenwood, Howard and Vivoda; answering "nay", None. Motion carried.

XI. Return to Open Session: The Board returned to Open Session at 9:35 p.m.**XII. Adjourn Regular Meeting** *John Marcheschi moved and Kevin Cosgrove seconded to adjourn the Regular Meeting at 9:36 p.m. On a roll call vote answering "yea", McElvain, Cosgrove, Kenwood, Howard, Hoffman, Marcheschi and Vivoda; answering "nay", None. Motion carried.*

Recorded: January 8, 2007

Deborah M. Hoffman, Secretary

Approved: January 22, 2007

John J. Vivoda, President

School Board (CURRENT)

Qualifications, Term, and Duties of Board Officers

The School Board officers are: President, Vice President, Secretary, and Treasurer. These officers are elected at the Board's organizational meeting.

President

The School Board elects a President from its members for a 2-year term. The duties of the President are:

1. Preside at all meetings;
2. Make all Board committee appointments;
3. Be a non-voting ex-officio member of all Board committees;
4. Represent the Board on other boards or agencies;
5. Serve as chairperson of the Education Officers Electoral Board which hears challenges to School Board candidate nominating petitions;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Review appeals of record access requests that were denied; and
9. Ensure that a quorum of the Board is physically present at all Board meetings
10. Administer the oath of office to new Board members; and
- ~~9.11.~~ Serve as the Board's official spokesperson to the media.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency.

Vice President

The School Board elects a Vice President from its members for a 2-year term. The Vice President performs the duties of the President if:

- The office of President is vacant;
- The President is absent; or
- The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by special Board election.

Secretary

The Secretary shall be a member of the Board who serves a 2-year term. The Secretary shall perform or delegate the following duties:

1. Sign official District documents requiring the Secretary's signature; and
2. Record all closed meeting minutes

A permanent vacancy in the office of Secretary is filled by special Board election.

Recording Secretary

The Board will appoint a Recording Secretary who is a staff member. The Recording Secretary's primary responsibility shall be the keeping of records of all transactions of the School Board in regular and special open meetings. In addition, the Recording Secretary shall record all closed meeting minutes and receive notification from Board members who desire to attend a Board meeting by video or audio means pursuant to Board policy 2:220, School Board Meeting Procedure. The Recording Secretary shall perform the following duties:

- ~~1. Keep Board meeting minutes;~~
- ~~2. Prepare Board meeting agendas and provide them, along with prior meeting minutes, to Board members before the next meeting;~~
- ~~3. Mail meeting notification and agenda to news media who have officially requested copies;~~
- ~~4. Keep records of the Board's official acts, submitting them annually to the Treasurer on the first Monday of April and October and on such other times as the Treasurer requests;~~
- ~~5. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the Regional Superintendent;~~
- ~~6. Arrange public inspection of the budget before adoption;~~
- ~~7. Publish required notices;~~
- ~~8. Maintain Board policy, financial reports, publicity, and correspondence.~~
- ~~9. Act as the local election authority for all school elections~~

Treasurer *Class I county school units and Class II county school districts that have withdrawn from the authority of the Township Treasurer.*

The Treasurer of the Board shall be an appointed non-Board member who serves at the Board's pleasure. A Treasurer who is not a Board member may be compensated provided it is established before the appointment. An appointed Treasurer must:

- Be at least 21 years old;
- Not be a member of the County Board of School Trustees; and
- Have a financial background or related experience, or 12 credit hours of college-level accounting.

The Treasurer shall:

1. Furnish a bond, which shall be approved by a majority of the full Board;
2. Maintain custody of school funds;
3. Maintain records of school funds and balances;
4. Prepare a monthly reconciliation report for the Superintendent and Board; and
5. Receive, hold, and expend District funds only upon the order of the Board.

A vacancy in the Treasurer's office is filled by Board appointment.

LEGAL REF.: 5 ILCS 420/4A-106.
105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8,
5/10-13, 5/10-13.1, 5/10-14, and 5/17-1.

CROSS REF.: 2:210 (Organizational School Board Meeting)

Reviewed: October 20, 2003
Approved: November 17, 2003
Revision Adopted: January 26, 2004

School Board (Proposed)

Qualifications, Term, and Duties of Board Officers

The School Board officers are: President, Vice President, Secretary, and Treasurer. These officers are elected at the Board’s organizational meeting.

President

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2. Make all Board committee appointments;
3. Be a non-voting ex-officio member of all Board committees;
4. Represent the Board on other boards or agencies;
5. Serve as chairperson of the Education Officers Electoral Board which hears challenges to School Board candidate nominating petitions;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Review appeals of record access requests that were denied; and
9. Ensure that a quorum of the Board is physically present at all Board meetings
10. Administer the oath of office to new Board members; and
11. Serve as the Board's official spokesperson to the media.

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- The office of President is vacant;
- The President is absent; or
- The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by special Board election.

Secretary

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2. Record all closed meeting minutes

A permanent vacancy in the office of Secretary is filled by special Board election.

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2. Prepare Board meeting agendas and provide them, along with prior meeting minutes to Board members before the next Board meeting;
3. Mail meeting notification and agenda to news media who have officially requested copies;
4. Keep records of the Board's official acts;
5. Maintain Board Policy

Treasurer *Class I county school units and Class II county school districts that have withdrawn from the authority of the Township Treasurer.*

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4. Prepare a monthly reconciliation report for the Superintendent and Board; and
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A vacancy in the Treasurer's office is filled by Board appointment.

LEGAL REF.: 5 ILCS 420/4A-106.
105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, and 5/17-1.

CROSS REF.: 2:210 (Organizational School Board Meeting)

Reviewed: October 20, 2003

Approved: November 17, 2003

Revision Adopted: January 26, 2004; December 18, 2006; January 22, 2007

**Glen Ellyn School District 41
Board of Education
January 22, 2007
Regular Meeting
Semi-Annual Review of Closed Session Minutes**

Superintendent's Recommendation:

Semi-Annual Review of Closed Session Minutes, July 2006 through January 2007: That the need for confidentiality still exists as to all of the following closed session minutes or recordings or portions thereof: July 17, 2006 Regular, July 27, 2006 Special, August 3, 2006 Special, August 21, 2006 Regular, September 18, 2006 Regular, October 3, 2006 Special, October 16, 2006 Regular, October 30, 2006 Regular, November 27, 2006 Regular, December 12, 2006 Special, December 18, 2006 Regular

Glen Ellyn School District 41

Board of Education

January 22, 2007

Regular Meeting

Destruction of Closed Meeting Audio Recordings

Superintendent's Recommendation:

Destruction of Closed Meeting Audio Recordings: The Board of Education recommends that audio recordings be maintained for the following closed session minutes that are at least 18 months old and for which approved minutes of the closed meeting already exist: June 27, 2005 Regular, May 31, 2005 Special, May 16, 2005 Regular, May 6, 2005 Special, April 18, 2005 Regular, March 21, 2005 Special, February 28, 2005 Regular

Glen Ellyn School District #41 Board Report

Date: January 22, 2007

Title: Administrative Recommendation-Future Referendum

Contact: Dr. Ann K. Riebock

Background: The District Boundary Advisory Committee made a report to the Board of Education on December 18, 2006 outlining the committee's work and recommendation. The Board discussed the recommendation at its December 18th meeting and took action to accept the report on January 8, 2007. As a part of the report the Boundary Committee advised the Board to make a "facilities solution a top priority". Subsequently, the Board discussed the timing of a facilities referendum question to be put to the voters.

At the conclusion of that discussion on January 8, 2007 the Board of Education directed the superintendent to develop a recommendation to be given to the Board regarding the feasibility of placing a referendum question on the ballot for the April 17, 2007 election. The referendum question would request permission from the voters to sell bonds to build a substantial addition to Hadley Junior High to house a grade level center where fifth and sixth grade students and seventh and eighth grade students would be grouped separately in a single facility. In addition, renovations, repairs, and additional space would be included at each of the elementary buildings.

Discussion: Face-to-face meetings were utilized as part of the research in preparing this recommendation. These meetings included all interested staff at each of the five district schools, a focus group of community members, a PTA Council focus group and individual interviews with multiple community members. In addition, a reexamination of the facilities report of November 2005 occurred and a meeting with FGM, the architects of record, took place to review the current construction recommendation and to review the previous community engagement process. Financial experts and public

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relations experts were consulted regarding the timeline for an April referendum as were other professional colleagues with referenda experience. Previous campaign literature provided insight into former information timelines and the public engagement process utilized.

Themes have been noted as a result of the research conducted both to support an April referendum and to identify barriers to a successful effort. Critical to any successful referendum is the enthusiastic endorsement of the Board of Education. It is essential, therefore, that the Board has adequate time to review and analyze the materials they have been provided.

Recommendation: The Board should continue its discussion of an April referendum, analyzing the materials which have been presented to them and approving a proposal to conduct a community survey. It is further recommended that the Board reconvene a special meeting on February 7, 2007 to consider a referendum question to be put before the voters on April 17, 2007.

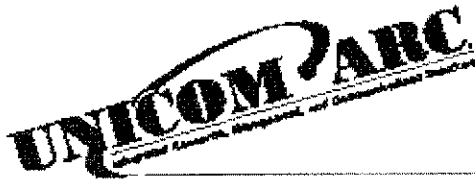
Glen Ellyn School District #41 Board Report

Date: January 22, 2007
Title: Approval of Community Survey
Contact: Dr. Ann K. Riebock, Superintendent

Background: A community survey was conducted previously to determine the community's knowledge of and support for a facilities referendum. Surveying a sample of the community is a common practice for school district's considering a referendum.

Discussion: Unicom ARC is a research, engagement and communications firm, with a division focused solely on education. We have interviewed this organization for providing service for our general satisfaction surveys and believe they can provide a quality phone survey for the purpose of better understanding the current state of our community's perception of the school district. The proposal from Unicom ARC provides a 40 question survey to be conducted by phone with 300 random sample D41 community members. The cost of the proposal is \$13, 500.

Recommendation: To accept the proposal submitted by Unicom ARC for the amount of \$13,500 to conduct a phone survey of the Glen Ellyn School District 41 community.



UNICOM Group • Attitude Research Company

505 South Ewing Avenue • St. Louis, MO 63103-2901
Office: (314) 535-4900 • Fax: (314) 535-9013

Proposed Scope of Research and Consulting Services for Glen Ellyn School District 41

January 18, 2007

This proposal includes a proposed budget and scope of services for a public opinion survey of District 41 residents.

Community Survey

In order to give Glen Ellyn School District 41 a better sense of how local residents perceive it and the challenges and opportunities it faces, UNICOM•ARC proposes to conduct public opinion research on behalf of the District. In particular, we propose conducting a telephone survey that will help to:

- Assess perceptions of credibility, confidence and overall satisfaction held by members of the community.
- Gain a better understanding of priorities and goals that residents have for the District.
- Gather information to use in the context of a potential referendum

U•A is uniquely qualified to conduct this research, as our firm has conducted public opinion research on behalf of hundreds of school districts, community colleges and other public institutions, including many in the greater Chicagoland area. U•A's president, Dr. Rod Wright, is a nationally recognized expert on the subject of integrating public opinion research into decision-making and communications strategies. He speaks frequently on this topic with educational institutions and at professional conferences across the country.

We know of no other firm in the country with our level of experience in conducting education-related public opinion research. In the following pages, we outline a proposed strategy for completing public opinion research on behalf of the District. In particular, we propose conducting a 300-sample, random telephone survey of District residents. This sample size is sufficient to break down the data by demographic categories, as well as provide a reliable measure of public opinion as it relates to the issues facing the District.

Conducting the research

There are five main steps in the research process, each of which is described below:

Assessing informational needs

An important first step in designing this research project is evaluating the particular needs of the District. Initial meetings with District officials will provide guidance with respect to sampling issues, and additional fact-finding activities will help U•A to develop content for a first draft of the questionnaire.

Developing a sample

Based on the specific needs of the District, U•A will develop a strategy to complete 300 interviews. If a registered voter list is to be used in developing the sample, the District will assume the responsibility of acquiring an electronic copy of this list.

A 300-sample survey yields an error margin of $\pm 5.6\%$ at the 95% confidence interval. A sample of this size allows for statistically robust analysis and allows a breakdown of survey results by demographic category.

Questionnaire development

Based on a review of all relevant information, including input sessions and other meetings with District representatives, U•A will develop a questionnaire to be submitted for approval. Following any necessary revisions, a final draft will be prepared for use by our telephone interviewers.

The questionnaire will be approximately twelve minutes in length, which includes up to 40 questions (including no more than two open-ended questions). We are confident that we can meet the District's informational needs in a survey of this length.

Field Work

Once we have completed a final draft of the questionnaire, it will be pre-tested to ensure clarity before field work begins. Telephone interviews will be conducted by Customer Research International, a trusted business partner with a national reputation for producing accurate and reliable survey results.

Reporting and analysis

Overall survey results will be made available within one business day of completing field work. A subsequent final report will include the following items:

- an overview of data
- an executive summary (which includes key findings and interpretations in narrative form)
- complete frequencies (in both tabular and graphic forms)
- a complete, electronic file of cross-tabulations (which break down the responses of each question by demographic category)
- a copy of the survey instrument

In addition to producing written reports, U•A will make an in-person, formal presentation of survey results to an audience of the District's choosing.

Timeline

Development of the sample for the telephone survey can begin upon acceptance of this proposal, and following additional fact-finding activities, a final draft of the questionnaire will be approved by January 26. Field work will be completed and results made available on February 5. An overview of data will be provided that day, and the final report will follow within two weeks of completing field work.

We will work with the District to ensure that the project is completed in a timeframe that meets the District's particular needs.

Budget

Our all-inclusive fee for completing a 300-sample survey is \$13,500. This fee covers set-up costs, all meetings scheduled for questionnaire development, pre-testing, sample development, interviewing, analysis and reporting of results. This fee also includes a formal presentation of the survey results to the Board of Education or another audience of the District's choice. In all instances, travel expenses will be billed at actual cost.

Conclusion

UNICOM•ARC is delighted to offer the services of its team of professionals to Glen Ellyn School District 41. We strongly believe that careful, intelligent research is a critical component of long-term planning, and we are confident that no other firm has our record of providing school districts and other educational institutions with the tools they need to build long-term solutions.

For more information, please contact:

Rod Wright, President
UNICOM-ARC
505 S. Ewing Ave.
St. Louis, MO 63103
Ph: 314-535-4900, ext. 123
Email: rwright@unicomarc.com

Or visit our website at:

www.unicomarc.com

Research Staff Credentials

Rodney D. Wright, Ph.D., President

Specializing in customized public opinion and market research, Rodney D. Wright joined Attitude Research Company (the research arm of UNICOM•ARC) as its president in 1986. Prior to joining ARC, Dr. Wright was vice president and director of research with Public Response, Inc., a political/business consulting firm. He has also served on the faculty at Southern Illinois University-Edwardsville and the University of Missouri-St. Louis. Dr. Wright has direct a wide variety of public opinion and market research projects for public and private clients, including Citicorp, A. G. Edwards, Anheuser-Busch, Western Textile Corporation, United Investors, Browning-Ferris Industries, Hycel Corporation, Taylor-Morley Home Builders, The Jones Company, the Home Builders Association, St. Louis Community College, Girl Scout Council of Greater St. Louis, the League of Women Voters Education Fund, Moberly Regional Medical Center, the St. Louis Zoological Park, the St. Louis Science Center, the St. Louis Art Museum and the St. Louis History Museum.

Since joining the firm, Dr. Wright has conducted workshops, led training sessions and lectured to organizations and classes including Confluence, the Missouri School Board Association, the Missouri Association of School Budget Officers, the National School Public Relations Association, the Missouri School Public Relations Association, the St. Louis County Municipal League, the St. Louis Chapter of the American Statistical Association, East-West Gateway's/St. Louis Community College's Training Program in Public Affairs and a variety of classes at Washington University, Webster University and the University of Missouri-St. Louis. He holds a doctoral degree in political science from Washington University, where he specialized in public opinion research. He also holds a master's degree from Washington University and a bachelor's degree from William Jewell College.

Sharon K. Gotter, Project Manager

Ms. Gotter began as a project manager for UNICOM•ARC in 1998. She is responsible for a variety of research projects for the company involving telephone surveys, focus groups and web-based surveys. She has worked on dozens of projects with school districts, community colleges and public agencies in her time with the agency.

Ms. Gotter holds a Master's degree in Marketing Research from Southern Illinois University at Edwardsville, and her graduate training focused on research methodologies, both qualitative and quantitative, multivariate analysis and new product development. While completing her degree, she worked at Southwestern Bell in their marketing research department. Her responsibilities included assisting researchers in every facet of the research process, analyzing data and writing client reports.

Ms. Gotter is currently a senior instructor at Fontbonne University. She teaches undergraduate classes in statistics, data analysis and design. She also teaches a research design class in both the MBA and Master's in Management programs.

Andrew J. Duttlinger, Project Manager

Mr. Duttlinger joined UNICOM•ARC in July 2000. He is responsible for all aspects of data analysis and reporting, including questionnaire design, statistical analysis, and interpretation of research results. Since joining ARC, he has worked on projects for a wide range of public and private entities. Public clients include Metro, St. Louis County, the O'Fallon (MO) Parks and Recreation Department, Manchester Corridor Revitalization Committee and dozens of school districts and community colleges across Missouri and Illinois.

Mr. Duttlinger graduated from the University of Illinois at Urbana-Champaign in 1992 with a B.A. in Political Science. He also holds an M.A. in Political Science from Washington University in St. Louis. Mr. Duttlinger has presented original research at a number of professional conferences, including the annual meetings of the Midwest Political Science Association the Association for the Study of Nationalities. He has taught several undergraduate courses at Washington University in the fields of electoral politics, comparative politics, and American politics.

References

Dr. Chris Wright
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314-953-5000

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Dr. Don Schlomann
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Belvidere Community Unit School District 100
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Belvidere, IL 61008
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Dr. Sally Pryor
Superintendent of Schools
Community Consolidated School District 64
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Glen Ellyn School District #41 Board Report

Date: January 22, 2007
Title: D41 Satisfaction Survey Proposal
Contact: Dr. Ann Riebock

Background: District 41's Continuous Improvement Team has identified a need for systematic collection of satisfaction data to support continuous improvement throughout the district. A long-range, systematic plan to collect information will yield measurable, actionable results that inform and align with our district goals.

Discussion: The staff will elaborate as necessary on the attached proposal which recommends utilizing two different research groups; one for students, staff and parents, and one for community perception. The proposal requests support for a long-term commitment to the survey process and to budget resources accordingly.

Recommendation: A recommendation for formal approval will be presented to the Board at their February 26, 2007 Regular Meeting.

D41 Survey Proposal

Goal: To continuously improve parent, student, and community satisfaction with District 41 by periodically and systematically gathering feedback from key constituent groups. Survey data will help the district establish a baseline of performance, measure progress across the district and align goals with stakeholder needs.

Background: District 41’s Continuous Improvement Team has identified a need for systematic collection of satisfaction data to support continuous improvement throughout the district. While the district has conducted surveys from time to time, these were done in response to specific needs or issues to provide a snapshot in time, not according to a long-range, systematic plan that would yield measurable, actionable results aligned to district goals.

Recommendation: Initiate a long-term, systematic approach to collecting actionable data from four key constituent groups: students, staff, parents and the community-at-large. To get the data we need cost-effectively, the administration recommends using two highly respected survey companies, both of which are experts in school district work. The administration recommends using Harris Interactive to survey students, staff and parents (our core constituents) every two years. The administration recommends using Unicom ARC to survey the community at large every three years. The decision on frequency is a judgment call based on the pace of organizational change in response to information, recommendations of other districts, and affordability of the survey process. The Continuous Improvement Team contributed much to the development of this recommendation and supports it.

1. Harris Interactive: Survey students, staff and parents every other year. Approximate cost \$10,500 per year (for all three surveys at all five schools). The district would pay postage for the parent surveys as well. The nationally-normed Harris Interactive School Poll is a standard instrument used by many districts. It provides detailed cross-tabulated reports that indicate areas where improvement would yield the most impact and allows comparison of the results from the three target constituent groups. There is the option for the district to add 10 questions of its own to each survey. The Harris instrument targets School Atmosphere, Equipment and Facilities, School Bus, Computer Technology, Quality of Teaching, Other Teachers/Staff, Administration, Curriculum/Training, Involvement in Decision Making/Communications, Students, Parental Support, Career, Budget/The Budget Process, and Other Attitudes and Behaviors. (*Harris also offers a community survey at \$25,000-\$30,000*), which is not being recommended.

2. Unicom ARC: Custom community survey conducted through phone interviews of 400 members of the community at large every three years. Approximate cost \$17,550 per year. Unicom ARC works with many school districts, understands school district issues and has a flexible approach. The community-at-large requires a different sort of survey than the core constituent groups which have close exposure to the schools. (*Unicom can survey staff and parents at a per-group cost of \$9,500 base fee; additional costs may apply for paper and pencil surveys. Student surveys could be developed upon request.*) This portion of the proposal will not be recommended.

Total: annual cost for both surveys over 10 years: \$10,575 per year (at today’s costs).

2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	Cost
Students, staff, parents	Community	Students, staff, parents		Students, staff, parents; Community		Students, staff, parents	Community	Students, staff, parents		
Below is the recommended 10-year survey deployment using both Harris and Unicom ARC.										
Harris \$10,500	Unicom \$17,550	Harris \$10,500		Harris \$10,500; Unicom \$17,550		Harris \$10,500	Unicom \$17,550	Harris \$10,500		\$105,150 (\$10,515 per year)
For cost comparison, below are shown sample deployments using either Harris or Unicom ARC alone.										
Harris \$10,500	Harris \$25,000	Harris \$10,500		Harris \$35,500;		Harris \$10,500	Harris \$25,000	Harris \$10,500		\$127,500 (\$12,750 per year)
Unicom \$19,000 (more for students)	Unicom \$17,550	Unicom \$19,000 (more for students)		Unicom \$36,550		Unicom \$19,000 (more for students)	Unicom \$36,550	Unicom \$19,000 (more for students)		\$166,650 (16,665 per year)

The administration also considered the following, selective or occasional use of which may be appropriate:

- **KEYS:** a free survey from NEA that focuses on school quality.
- **Organizational Health survey:** a Consortium for Educational Change product that costs \$2,500-\$3,000 per school. Well suited for use as a management and professional development tool.
- **Issue-based polling & strategic planning:** A number of vendors with experience in school districts specialize in this, such as **The Center for Community Opinion** which conducted our 2005 community survey, and **Fako & Associates**
- **Banach, Banach & Cassidy:** This company sells standardized instruments similar to those of Harris for districts to photocopy and administer themselves. While the cost to purchase the surveys is less than Harris, reporting and cross tabulation costs eat up most of the savings
- **School Perceptions, Inc.** This is an online survey company offering standard, customizable instruments about numerous aspects of school operations.

Finance, Facilities and Operations
Financial Attachments

Board Meeting
January 22, 2007

Glen Ellyn School District 41

Period Ending: December 31, 2006

Draft Until Approved

Finance, Facilities, and Operations Financial Attachments

January 22, 2007

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Glen Ellyn School District 41

Treasurer's Report for the Month of December, 2006

FUND	FUND BALANCE 11/30/2006	CASH BAL. 11/30/2006	REVENUE	EXPENDITURES	INVESTMENTS (Increase) Decrease	LIABILITIES Increase (Decrease)	CASH BAL. 12/31/2006	INVESTMENTS AT COST 12/31/2006	CASH + INVESTMENTS	LIABILITIES - RECEIVABLE (YTD)	FUND BALANCE 12/31/2006
General Fund	\$ 22,658,920.10	\$ 5,705,040.44	\$ 515,882.35	\$ 2,806,934.09	\$ 950,000.00	\$ 3,497.68	\$ 4,367,486.38	\$15,999,547.20	\$ 20,367,033.58	\$ (834.78)	\$20,367,868.36
Self-Insurance	110,124.90	110,124.90	20,566.86	20,709.77	-	-	109,981.99	-	109,981.99	-	109,981.99
Insurance	13,571.04	13,571.04	315,214.77	271,889.03	-	-	56,896.78	-	56,896.78	-	56,896.78
Bond & Interest	2,459,477.78	159,477.78	15,420.42	-	-	-	174,898.20	2,300,000.00	2,474,898.20	-	2,474,898.20
IMRF	677,604.39	127,604.39	10,819.41	72,721.56	50,000.00	-	115,702.24	500,000.00	615,702.24	-	615,702.24
S&C Life Safety	21,499.68	21,499.68	125.18	-	-	-	21,624.86	-	21,624.86	-	21,624.86
S&C Capital Improv	330,740.35	30,740.35	3,856.93	-	-	-	34,597.28	300,000.00	334,597.28	-	334,597.28
Working Cash	2,567,296.58	17,296.58	11,628.14	-	500,000.00	-	528,924.72	2,050,000.00	2,578,924.72	-	2,578,924.72
Totals	\$ 28,839,234.82	\$ 6,185,355.16	\$ 893,514.06	\$ 3,172,254.45	\$ 1,500,000.00	\$ 3,497.68	\$ 5,410,112.45	\$21,149,547.20	\$ 26,559,659.65	\$ (834.78)	\$26,560,494.43

Draft Until Approved

**Glen Ellyn School District 41
Cash Balances
December 31, 2006**

\$ Attachment 2

Fund	Total Liquid Funds 11/30/06	Ill Public Treas Investmt Pool	ISDLAF Svgs Acct Deposits	Cash Deposits	Total Liquid Funds 12/31/06
General Fund	\$ 5,705,040.44	\$ 2,288,246.84	\$ 1,310,979.06	\$ 768,260.48	\$ 4,367,486.38
Self-Insurance	110,124.90	107,084.58	-	2,897.41	109,981.99
Insurance	13,571.04	56,896.78	-	-	56,896.78
Bond & Interest	159,477.78	173,973.71	-	924.49	174,898.20
IMRF	127,604.39	69,876.14	-	45,826.10	115,702.24
S&C Life Safety	21,499.68	3,465.17	-	18,159.69	21,624.86
S&C Capital Improv	30,740.35	1,758.57	-	32,838.71	34,597.28
Working Cash	17,296.58	528,287.03	-	637.69	528,924.72
Totals	\$ 6,185,355.16	\$ 3,229,588.82	\$ 1,310,979.06	\$ 869,544.57	\$ 5,410,112.45

Monthly Yield Averages

IPTIP	December 2006	Money Market Prime Fund	5.160%
			5.235%
ISDLAF	December 2006	Savings Acct Liquid Acct	5.050%
			4.950%

Glen Ellyn School District 41
Investment Schedule
December 31, 2006

\$ Attachment 3

Identifier	Certificate #	Issue Date	Maturity Date	#of Days	Amount	Rate	Interest	Type
General Fund								
P325	79705	09/28/06	01/12/07	106	1,450,000.00	5.090%	21,433.78	CD
P327	79703	09/28/06	01/31/07	125	950,000.00	5.090%	16,559.93	CD
P328	79702	09/28/06	02/15/07	140	1,450,000.00	5.090%	28,308.77	CD
P313	73520	05/16/06	02/27/07	287	900,000.00	5.150%	36,445.07	CD
P316	75172	06/22/06	03/14/07	265	1,400,000.00	5.350%	54,379.45	CD
H314	50016574	06/20/06	03/20/07	273	600,000.00	5.400%	24,233.42	CD
P317	75171	06/22/06	03/29/07	280	950,000.00	5.360%	39,061.92	CD
P318	75170	06/22/06	04/12/07	294	1,450,000.00	5.370%	62,718.66	CD
P322	19203	06/22/06	04/27/07	309	949,897.50	5.387%	43,320.09	FNMA
P319	75169	06/22/06	05/14/07	326	850,000.00	5.360%	40,691.95	CD
P320	75168	06/22/06	05/23/07	335	1,000,000.00	5.360%	49,194.52	CD
P321	75167	06/22/06	05/30/07	342	800,000.00	5.370%	40,252.93	CD
P329	79697-701	09/28/06	07/13/07	288	450,000.00	5.130%	18,215.01	CD
P330	79687-96	09/28/06	07/25/07	300	699,000.00	5.170%	29,702.71	CD
P323	19212	06/26/06	09/17/07	448	760,649.70	5.479%	51,153.00	FHLMC
H332	5010023212	09/28/06	09/28/07	365	200,000.00	5.520%	11,040.00	CD
P312	73281	04/28/06	10/22/07	542	950,000.00	5.071%	71,535.83	CD
P331	19853	09/28/06	02/13/08	503	190,000.00	4.950%	12,960.86	CD
					<u>15,999,547.20</u>	<u>5.261%</u>	<u>651,207.91</u>	
IMRF Fund								
P325	79705	09/28/06	01/12/07	106	50,000.00	5.090%	739.10	CD
P327	79703	09/28/06	01/31/07	125	50,000.00	5.090%	871.58	CD
P328	79702	09/28/06	02/15/07	140	50,000.00	5.090%	976.16	CD
P316	75172	06/22/06	03/14/07	265	50,000.00	5.350%	1,942.12	CD
P317	75171	06/22/06	03/29/07	280	50,000.00	5.360%	2,055.89	CD
P318	75170	06/22/06	04/12/07	294	50,000.00	5.370%	2,162.71	CD
P322	19203	06/22/06	04/27/07	309	50,000.00	5.387%	2,280.25	FNMA
P319	75169	06/22/06	05/14/07	326	50,000.00	5.360%	2,393.64	CD
P321	75167	06/22/06	05/30/07	342	50,000.00	5.370%	2,515.81	CD
P329	79697-701	09/28/06	07/13/07	288	50,000.00	5.130%	2,023.89	CD
					<u>500,000.00</u>	<u>5.260%</u>	<u>17,961.15</u>	
Bond & Interest Fund								
P326	79704	09/28/06	01/25/07	119	800,000.00	5.090%	13,275.84	CD
P315	75173	06/22/06	01/26/07	218	1,200,000.00	5.340%	38,272.44	CD
P330	79687-96	09/28/06	07/25/07	300	300,000.00	5.170%	12,747.95	CD
					<u>2,300,000.00</u>	<u>5.200%</u>	<u>64,296.22</u>	
S & C Capital Imp								
P313	73520	05/16/06	02/27/07	287	100,000.00	5.150%	4,049.45	CD
P316	75172	06/22/06	03/14/07	265	50,000.00	5.350%	1,942.12	CD
H314	50016574	06/20/06	03/20/07	273	100,000.00	5.400%	4,038.90	CD
P319	75169	06/22/06	05/14/07	326	50,000.00	5.360%	2,393.64	CD
					<u>300,000.00</u>	<u>5.315%</u>	<u>12,424.12</u>	



Glen Ellyn School District 41

Finance, Facilities & Operations

**Monthly Revenue/Expenditure Summary Report Overview
December 2006**

Revenues

Overall our revenues are in line with the prior year's experience. There are some areas that reflect a wider variance from the prior year which are due to timing of revenues being released from the State and Federal agencies, along with larger PEP grant awards than previous years in the miscellaneous revenue area. The variance in the interest earnings is due to overly conservative budgeting.

Expenditures

Overall our expenditures are the same as the prior year's experience. There are some areas that reflect a wider variance from the prior year. This is due primarily to the timing of payments being made to vendors as projects progressed through the summer and to the timing of special education tuition billings being paid.

Glen Ellyn District 41
 Monthly Revenue/Expenditure Summary Report
 December 2006

Revenues								
Function	Category	MTD Received	YTD Received		Revenue Budget	To Be Received	YTD % Received	Prior Year % Rec'd
1100	Property Taxes	201,432.44	16,914,452.11		34,340,019.00	17,425,566.89	49.26%	49.87%
1200	Personal Property taxes	45,059.20	460,523.80		802,168.00	341,644.20	57.41%	58.12%
1300	Tuition	(543.90)	21,659.66		231,750.00	210,090.34	9.35%	0.00%
1400	Transportation Fees	4,099.29	4,575.29		8,250.00	3,674.71	55.46%	5.83%
1500	Interest Earnings	54,651.79	289,922.50		381,210.00	91,287.50	76.05%	43.44%
1600	Food Services	16,048.64	105,686.23		248,642.00	142,955.77	42.51%	43.26%
1700	Student Fees	5,880.56	375,511.30		397,936.00	22,424.70	94.36%	93.68%
1900	Donations/Misc Revenue	41,156.35	119,652.65		61,115.00	(58,537.65)	195.78%	87.20%
3000	Unrestricted State Funds	92,515.36	462,576.80		1,116,669.00	654,092.20	41.42%	42.19%
3100	Restricted State Funds	48,362.75	752,094.49		1,446,887.00	694,792.51	51.98%	35.28%
4000	Federal Funds	49,069.95	171,764.36		386,792.00	215,027.64	44.41%	35.97%
Grand Total All Funds		557,732.43	19,678,419.19	-	39,421,438.00	19,743,018.81	49.92%	49.20%
Expenditures								
Object		MTD Expended	YTD Expended	YTD Encumbrances	Expenditure Budget	Budget Available	YTD % Expended	Prior Year % Exp'd
100	Salaries	1,941,860.00	8,628,189.95	-	23,013,064.00	14,384,874.05	37.49%	37.61%
200	Benefits	428,322.54	1,942,921.26	-	4,416,652.00	2,473,730.74	43.99%	38.94%
300	Purchased Services	327,990.23	1,933,881.28	175,534.09	3,235,907.00	1,126,491.63	59.76%	42.69%
400	Supplies/Materials	118,227.20	975,019.04	223,001.86	2,314,966.00	1,116,945.10	42.12%	50.19%
500	Capital Outlay	24,871.53	1,460,260.99	67,296.04	1,885,627.00	358,069.97	77.44%	63.98%
600	Dues & Fees	1,250.77	22,209.68	-	51,140.00	28,930.32	43.43%	47.37%
700	Principal/Interest Payments	-	451,357.89		2,519,834.00	2,068,476.11	17.91%	20.28%
800	Tuition	37,133.38	414,565.92		1,232,000.00	817,434.08	33.65%	55.13%
Grand Total All Funds		2,879,655.65	15,828,406.01	465,831.99	38,669,190.00	22,374,952.00	40.93%	40.22%

**SUMMARY OF BILLS AND PAYROLL
DECEMBER 2006**

<u>FUND</u>	<u>DECEMBER BILLS/INTERIMS</u>	<u>DECEMBER PAYROLL</u>	<u>TOTAL</u>
General Fund	\$864,397.39	\$1,942,536.70	\$2,806,934.09
Bond & Interest	0.00	0.00	0.00
B & I Debt Service Grant	0.00	0.00	0.00
IMRF	72,721.56	0.00	72,721.56
Life Safety	0.00	0.00	0.00
S & C Cap Imp	0.00	0.00	0.00
97 Project Fund	0.00	0.00	0.00
Working Cash	0.00	0.00	0.00
SUB-TOTAL	\$937,118.95	\$1,942,536.70	\$2,879,655.65
Self-Insurance	20,709.77	0.00	20,709.77
Insurance	271,889.03	0.00	271,889.03
TOTAL	\$1,229,717.75	\$1,942,536.70	\$3,172,254.45

*January Interims to be released on 1/24/2007 \$0.00

GRAND TOTAL \$3,172,254.45

<u>*Distribution</u>	
General Fund	\$0.00
Self-Insurance	0.00
Insurance	0.00
Bond & Interest	0.00
Life Safety	0.00
S & C Cap Imp	0.00
Total	\$0.00



Glen Ellyn School District 41

**Summary of Vandalism/Damage Occurrence for
January 2007**

Date	Facility	Nature of Vandalism	Initial response	Action Taken to Repair/Replace
12/14/2006	Hadley Jr. High	A student used his combination lock to scratch and nick the finish on his locker (#1162).	The student's father has agreed to cover any cost for the repair. (No police report was filed.)	The repair cost will be determined.
1/6/2007	Churchill	The window of an interior gym door was accidentally broken by someone during a Glen Ellyn Park District team activity.	The Glen Ellyn Park District reported the incident and will pay for the replacement window.	Carlson Glass is going to give us an estimate of the repair cost, which we will pass on to the Park District.



Glen Ellyn School District 41

Date: January 22, 2007
Title: Disposal of Surplus Property
Contact: Phyllis A. Hanna

Background: When the District identifies equipment that is no longer needed or usable for school purposes, the School Code requires that the Board of Education approve the disposition of this school property.

Discussion: Attached is a list of equipment that has been deemed unusable for District purposes or in disrepair, and that needs to be disposed of. Most of the items on the items on this list are obsolete equipment that was removed from classrooms and replaced with new equipment. Functional spare parts have been removed from the obsolete equipment and stored in our Technology closet.

Recommendation: The Administration recommends that the Board of Education adopt the resolution approving the disposition of school property as indicated above.

Key Objective: Provide resources – people, time and money – to ensure the growth and development of our vision.

**RESOLUTION FOR THE DISPOSAL
OF SURPLUS PERSONAL PROPERTY**

WHEREAS, the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, declares that there is surplus personal property in the School District; and

WHEREAS, such property is described in the attached document; and

WHEREAS, this personal property is no longer needed for school purposes and is not functioning; and

NOW, THEREFORE, Be It Resolved, by the Board of Education, as follows:

1. That the Superintendent is hereby authorized to properly dispose of the property listed on the attachment.

ADOPTED this 22nd day of January, 2007 by roll call vote as follows:

YES _____

NO _____

ABSENT _____

Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

President

ATTEST:

Secretary

**Assets for Disposal
January 2007**

Asset # if known	School Site Origin	Description (Make, Model, etc.)	Serial Number	Acq. Year	Qty.	Acq. Cost	Working Order Y/N?	Obsolete Y/N?
2186	Franklin	Lexmark Optra M412	3020925	2000	1	\$500.00	N	N
0702	Churchill	HP LaserJet 6P	USCC030950	1998	1	\$1,000.00	N	N
1666	Lincoln	HP LaserJet 2100	USGZ037058	1999	1	\$694.00	N	N
1048	Lincoln	HP LaserJet 4000	USMB241022	1998	1	\$1,786.00	N	N
003026	Hadley	Compaq 9010 Laptop	2UA422P16Y	2002	1	\$1,200.00	N	N



Glen Ellyn School District 41

**Freedom of Information Act (FOIA) Requests Report
FY 2006-2007**

Reporting Period	Date Received	Date of Response	Request Summary
06/17/2006 - 07/12/2006			No FOIA requests were received during this period.
07/13/2006 - 8/16/2006	07/24/06	07/25/2006	" <i>Settlement Agreement</i> in the case of 05 CV 03638, <u>Roller v. Board of Education of Glen Ellyn School District #41</u> "
8/17/2006 - 9/12/2006			No FOIA requests were received during this period.
9/13/2006 - 10/24/2006			No FOIA requests were received during this period.
10/25/2006 - 12/13/2006	11/13/06	11/30/06	"I am requesting information regarding the superintendent's compensation for the 2005-2006 school year. Specifically, I am requesting the total creditable earnings for Jack Barshinger for 2005-2006 as submitted to the Teachers Retirement System. I also seek a breakdown of each financial category that comprised that total, i.e. salary, cashed-in vacation days, annuity, etc. Additionally, I want the Summary and Certification of Employer's Annual Report of Earning for Jack Barshinger for the 2005-2006 fiscal year. Additionally, if any changes were made to the superintendent's contract or compensation package since April, 2006, please provide copies of documents detailing those changes."
12/14/2006 - 01/12/2007	12/20/06	12/21/2006 Time extended to 01/24/2007 Responded 01/08/2007	<ul style="list-style-type: none"> * * Does the district have a homeless liaison? If so, who? * How many students currently attend district schools? Of those, how many qualify as homeless? Please provide this information for the following school years: 2005/2006, 2004/2005, 2003/2004. * When did you begin tracking homeless enrollment? * What is the current operating budget for the district? A fund breakdown is not necessary. * How much funding did the district dedicate to homeless education during the 2006/2007 school year? Of this, how came from Title 1, local sources, etc? Please provide this information for the following school years: 2005/2006, 2004/2005, 2003/2004. * To date, how many district employees have undergone training about homelessness in schools? * Does the district track the academic performance of homeless students as a subgroup akin to those identified under No Child Left Behind? If so, how long has such a academic oversight occurred? "



Glen Ellyn School District 41

Date: January 22, 2007
Title: Student Fees for 2007-2008
Contact: Phyllis A. Hanna

Background: Annually, the Board of Education establishes the fees for students for the following year.

Discussion: The Administration reviewed the student fees and has determined that the some of the basic fees should be increased for the 2007-2008 school year, as presented below. This increase is based on the Consumer Price Index of 3.4% ending on December 31, 2005, which is the 2006 Tax Levy CPI Factor

Table with 4 columns: Fee Category, Increase, From, To. Rows include Basic Fees (Early Childhood, Kindergarten, Elementary, Junior High), Activity Fees (First, Second, Third, Fourth, Field Trips, Outdoor Education), and Mandatory Product Fees (Lock Fee, Recorders, Assignment Books, Calculators, Goggles, PE Shorts, PE Shirt).

Key Objective: Provide resources – people, time and money - to ensure the growth and development of our vision.



Glen Ellyn School District 41

Rollerblading PE Unit (Hadley)	\$0.00	\$5.00	\$5.00
PE Heart Monitor Strap (Hadley)	\$0.00	\$4.00	\$4.00
Optional:			
Yearbook (Hadley)	\$0.00	\$20.00	\$20.00

Recommendation: The Administration recommends that the Board of Education approve the increases in fees for the 2007-2008 school year as presented.

Key Objective: Provide resources – people, time and money - to ensure the growth and development of our vision.